



**Montana Board of Public Education
Mission and Vision Statements**

Vision Statement

Recognizing the constitutionally-expressed **"goal of the people to establish a system of public education which will develop the full educational potential of each person"** in article X, section 1 of the Montana constitutions, the Board of Public Education shall strive to provide a solid educational foundation **to maximize the educational potential of all children educated in the K-12 system of education supervised by the board.**

The Board shall strive to promote a coordinated and seamless system from kindergarten through graduate school, including all post-secondary educational opportunities provided by Montana's system of higher education to ensure that all of our citizens benefit from the opportunities an exceptional system of education can provide.

January 23rd totals

- 12 Elementary schools
- 3 Secondary schools
- 1576 total student contacts: 1140 Elementary and 436 Secondary

Fiscal Year (Oct-Jan) totals

- 39 Elementary schools have rec'd L&C Presentations.
- 18 Secondary schools have rec'd L&C Presentations.
- 4842 Student total contacts: 3590 Elementary students and 1252 Secondary Students

Lewis & Clark For all Ages fitting the School Curriculum Guidelines

- Pre-K through 1st grade- Seaman Journal
- Primary Grades: Citizenship/Social Studies
- Fourth Grade: Montana History
- Intermediate Grades: Expansion of the United States
- Seventh Grade: Geography-Cartography
- Eighth Grade: United States History
- High School: Montana History/ US History/American History/ Political Science
- American Indian Culture of Yesterday/Ethnography

Youth Rendezvous Aug. 13-18, 2006

- Essay Contest offered throughout the state
- Upcoming Juniors/Seniors
- 10 winners/ state
- The adventure will showcase daily activities of the original L&C Expedition that will create an unforgettable journey. Students will be guided by expert interpreters and military leaders through interactive cultural and historical experiences.
